

# Ottawa, Montreal, New York, Los Angeles, Winnipeg

## Mar 16-Mar 19, 2021

### (4 days / 3 nights)



## Your Trip Itinerary

### Day 1 - Tuesday March 16

<b>9:00AM</b>	<b>TRIP BEGINS!</b>
<b>10:00AM</b>	<p><b>CANADIAN MUSEUM OF HUMAN RIGHTS: BE AN UPSTANDER (VIRTUAL)</b></p> <p>Learn what it takes to become an upstander for human rights. Our guides will introduce students to the stories of human rights upstanders and explore the strengths they used to create change. We'll help students discover their own strengths and capacity to become human rights upstanders in their communities. This program is designed to also support the Be an Upstander digital lesson (please ask us for a link!)</p> <p><i>Your school, Your city, ON,</i></p>
<b>1:00PM</b>	<p><b>CANADIAN MUSEUM OF HUMAN RIGHTS: EXPRESSING RIGHTS THROUGH ART (VIRTUAL)</b></p> <p>Your students will explore human rights ideas through an artistic lens. You will use a piece of paper and your thoughts and reflections to explore various artistic ways of expressing human rights. Our program interpreters will lead you through artistic journaling and the exciting views of art and human rights at the Museum.</p> <p><i>Your school, Your city, ON,</i></p>
<b>2:00PM</b>	<p><b>MONTREAL HOLOCAUST MUSEUM -- GUIDED TOUR AND TESTIMONY WITH A HOLOCAUST SURVIVOR (VIRTUAL)</b></p> <p>The Virtual Guided Tour is an interactive presentation that explores the history of the Holocaust through significant artefacts and videos of survivor testimonies, mostly from the permanent exhibit. List of topics covered in the tour can be provided ahead of time. The testimony of a survivor makes it possible to put a face to the considerable number of victims. It puts the students in contact with the human consequences of a complex story. The live encounter with the survivor is followed by a question-and-answer session. *Educational workshops can also be added upon request.</p> <p><i>Your school!, GTA, ON,</i></p>

### Day 2 - Wednesday March 17

<b>10:00AM</b>	<p><b>TENEMENT MUSEUM (VIRTUAL)</b></p> <p>At a time when issues surrounding migrants, refugees, and immigration have taken center stage, the Tenement Museum is a potent reminder that our brightest hope for the future lies in the lessons of the past. Go on an interactive virtual visit to the Tenement Museum with a Tenement Museum Educator. You will be taken inside the historic 97 or 103 Orchard Street buildings and through the history of a family who lived there. You'll learn about daily life in the past, see the spaces, meet the people, and get to ask questions. Primary sources, media, teaching resources shared on their website. (100 students maximum)</p> <p><i>Your school, GTA, ON,</i></p>
<b>1:00PM</b>	<p><b>CANADA SCIENCE AND TECHNOLOGY MUSEUM -- CLIMATE CHANGE ADAPTATIONS (VIRTUAL)</b></p> <p>This program encourages students to think about climate change adaptation and mitigation through a variety of activities. Students will develop a better understanding of the factors that contribute to climate change, and the effects of climate change on society, the economy, and the environment. They will also take on the role of exhibition designer; they will consider the choices involved in creating a museum exhibition related to climate change, and will be challenged to create content to inspire its audience and provoke thoughtful reflection. Curriculum links available upon request. (35 students maximum)</p> <p><i>Your school!, GTA, ON,</i></p>

### Day 3 - Thursday March 18

<b>10:00AM</b>	<p><b>MCCORD MUSEUM: WEARING OUR IDENTITY – THE FIRST PEOPLES COLLECTION (VIRTUAL)</b></p> <p>Wearing our Identity – The First Peoples Collection. Through some 100 garments and accessories, Wearing our Identity – The First Peoples Collection invites you to discover the importance of clothing in the development, preservation and communication of the social, cultural, political and spiritual identities of the First Nations, Inuit and Métis of Canada. Visit the exhibit remotely and engage in a conversation with museum guides during a 45-minute virtual guided tour.</p> <p><i>Your school, GTA, QC,</i></p>
<b>1:00PM</b>	<p><b>CANADIAN MUSEUM OF HUMAN RIGHTS: JOURNEY TO HUMAN RIGHTS (VIRTUAL)</b></p> <p>Learn about Canada’s ongoing human rights journey by engaging with Indigenous concepts of human rights and discovering how people have used and continue to use their voices and effective action to claim their rights. Our guides will take your students on an age-appropriate and inspiring journey while helping them to see how these stories continue to be relevant and ongoing in Canada today. We’ll help your students walk away with a greater understanding of human rights and how the impacts of colonialism and racism continue to affect life in Canada.</p> <p><i>Your school, Your city, ON,</i></p>

**Day 4 - Friday March 19**

<b>10:00AM</b>	<p><b>MUSEUM OF TOLERANCE: ANNE FRANK -- A FASCINATING LOOK AT THE REAL ANNE (VIRTUAL)</b></p> <p>Your students will experience a virtual exploration of the dynamic MOT exhibit, Anne, to discover her story through carefully curated research that challenges many popular assumptions. The session will shed light on Anne's family background and reveal little known details of Anne's childhood, as shared in personal testimony by her last remaining relative, cousin Buddy Elias, exclusively for the MOT. We will also examine rare artifacts and discover fascinating connections between Anne Frank and the U.S. The session concludes with the period after the arrest, imprisonment and deportation of everyone from the Secret Annex. Students will be inspired, anew, by the legacy and lessons of her writing and indomitable voice. This workshop focuses on the theme of identity. In understanding more about Anne we gain tools to help better understand ourselves and those around us. (30 students maximum)</p> <p><i>Your school, Your city, ON,</i></p>
<b>1:00PM</b>	<p><b>MUSEUM OF TOLERANCE: TOLERANCENTER -- CONTEMPORARY LESSONS (VIRTUAL)</b></p> <p>Led by MOT Youth Educator, explore some of the MOT's most moving interactive exhibits examining themes such as dynamics of discrimination, personal responsibility and democracy and diversity. The session is designed to draw connections from history to current events and to spark personal reflection on how to create the changes we seek. Conversation will focus on the impact of hate and hate crimes, media literacy and personal responsibility. (30 students maximum)</p> <p><i>Your school, Your city, ON,</i></p>
<b>4:00PM</b>	<p><b>TRIP ENDS. ARRIVAL BACK HOME</b></p>

**NOTE: ITINERARY IS SUBJECT TO CHANGE**

**LAST UPDATED: FEBRUARY 24TH, 2021 AT 5:37PM**